



# IB INDIVIDUALS & SOCIETIES

7th Grade  
Ms. Christina Moavero  
Rippowam Middle School  
2019-2020

## CONTACT

- ✉ cmoavero@stamfordpublicschools.org
- 🌐 www.missmoavero.weebly.com
- 🏠 Room 229
- 🐦 Twitter: @MsMoavero
- 📷 Instagram: ms.moavero (new!)
- 📱 Remind: text @msms7 to 81010
- 📄 Parent Portal Access: 203-977-4229

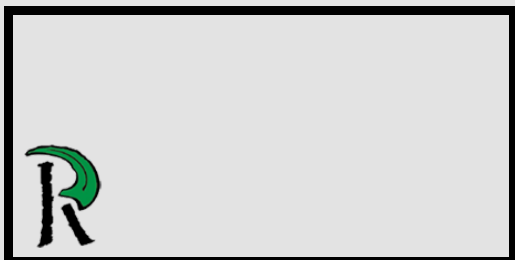
## EXTRA HELP

I stay after for extra help every Monday 2:00-3:15 (students need to have written permission from parents and confirmation from me before they can stay after)

## MATERIALS

- 2 Composition Notebooks
- Pencils & Pens
- Highlighters
- Dry Erase markers

## PARENT/GUARDIAN SIGN HERE



## COURSE DESCRIPTION

The purpose of social studies is to teach students not only about history but to encourage students to become life-long learners about the world around them. MYP Individuals and Society involves inquiring into historical, contemporary, geographical, political, social, economic, religious, technological and cultural contexts that influence and have an impact on individuals, societies and environments. During the course of our studies we will cover the following units:

## QUARTERLY CONTENT MAP

### QUARTER 1 (08/28-11/06)

- Unit 1: Fertile Crescent
- Unit 2: Growth of Islam
- Unit 3: Israel/Palestine Conflict

### QUARTER 3 (01/23-03/21)

- Unit 5: Impact of Colonialism on African Life
- Unit 6: Apartheid
- Unit 7: Rise & Fall of Ancient Latin America

### QUARTER 2 (11/07-01/22)

- Unit 3: Israel/Palestine Conflict cont.
- Unit 4: Ancient Africa
- Midterm Exams

### QUARTER 4 (04/1-06/15)

- Unit 7: Rise & Fall of Ancient Latin America cont.
- Unit 8: Independence of Latin America
- Unit 9: Amazon Rainforest Case Study
- Final Exams

## EXPECTATIONS

### CITIZENSHIP

- Have a positive attitude
- Help others
- Demonstrates patience
- Be respectful

### EFFORT

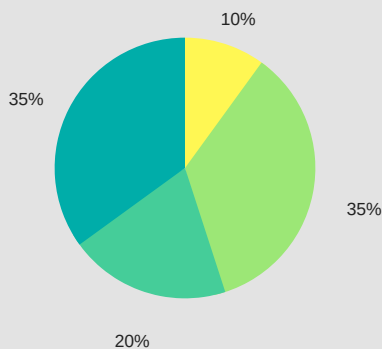
- Asks meaningful questions
- Do all of your work
- Come to class on time & prepared
- Participate in discussions
- Do the best you can

## GRADE SCALE

94-100 A	84-86 B
90-93 A-	80-83 B-
87-89 B+	77-79 C+

## GRADE WEIGHTING

Homework	10%
Tests/Projects/Papers	35%
Quiz	20%
Classwork/Notebook	35%



## GRADE POLICY

### Homework

I assign homework on Monday it will be due on Friday. Every week students will be assigned a current event to complete.

### Late Work

If they are unable to complete a class assignment, I encourage them to take it home to complete. Late work receives a 5 point grade reduction each day it is late. *I will not accept it 20 days late.*

### Midterms & Final Exams

The district will be giving a mid-term and final exam this year. Each exam will count as one test grade.

### Plagiarism

If a student copies or takes the work or ideas of another person and claims it as their own they will receive a grade of **zero** for that assignment. ***This is a zero tolerance policy.***

## COMMON CORE STANDARDS

### Reading History:

- Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

### Writing:

- Students can produce effective and well-grounded writing for a range of purposes and audiences.

### Speaking and Listening:

- Students can employ effective speaking and listening skills for a range of purposes and audiences.

### Language:

- Strategically use precise language (including academic and domain specific vocabulary) figurative, syntax, and discourse appropriate to the intent.
- Analyze, interpret, and use information delivered orally or visually

## IB STANDARDS

### Criteria A: Knowledge and Understanding

- Consistently uses a range of terminology accurately
- Demonstrates excellent knowledge and understanding

### Criteria B: Investigating

- Uses methods to collect and record appropriate and varied relevant information

### Criteria C: Communicating

- Structures information and ideas completely according to the task instructions
- Creates a complete reference list and always cites sources

### Criteria D: Thinking Critically

- Clearly recognizes different perspectives and consistently explains their implications
- Summarizes information to make consistent, well-supported arguments

Concerns regarding Power School please contact our parent Facilitator: Jennifer Weisner at 203-977-4229

Concerns regarding content and grading please contact teacher directly.

Other issues please contact guidance: Roberto (A-L) 203-977- 5262 Shelley (M-Z) 203-977-4358