



CHRISTINA MOAVERO

Elementary & Secondary Social Studies Teacher

CONTACT

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CERTIFICATIONS

- CT INITIAL EDUCATOR (013)
 - K-6 Passed Praxis II (5001)
 - Passed Foundations of Reading
- CT CROSS ENDORSEMENT (026)
 - 7-12 Passed Praxis II (5081)
 - History and Social Studies

FORMAL TRAINING

- Category 2 International Baccalaureate MYP/PYP
- Best Instructional Practices for English Learners, 22.5 hrs

PD PRESENTATIONS

- "Creating Your Own Classroom Website", Secondary, 2017
- "Getting Organized with Google Suite", District, 2018
- "Flex Seating & More", District, 2018
- "Gamify Your Classroom!", District, 2019
- "SchoolNet: develop, administer, and analyze online assessments" Secondary, 2019

EDUCATION

MASTER OF ARTS, CURRICULUM AND INSTRUCTION

University of Connecticut, Storrs, August '16 - May '17

GPA: 4.095/4.000

Inquiry Project: Impact of an Inquiry-Based Writer's Workshop Approach on Student Voice.

BACHELOR OF SCIENCE, ELEMENTARY EDUCATION

University of Connecticut, Storrs, August '12 - May '16

Interdisciplinary Concentration: History/Geography

GPA 3.616/4.000

PROFESSIONAL EXPERIENCE

IB INDIVIDUALS AND SOCIETIES TEACHER, 7, JULY '17 - PRESENT

Rippowam Middle School International Baccalaureate, Stamford, CT

- Implemented the International Baccalaureate curriculum aligned with common core.
- Differentiated lessons for students' readiness, interests, and learning profiles.
- Formatively assessed students to provide culturally responsive and effective instruction.
- Maintained a safe environment in 5 classes of 25 heterogeneously grouped students with consistently reinforced procedures and expectations.
- Collaborated with colleagues to implement the Instructional Data Team and Student Study Team processes for the first time.
- Utilized technology, such as Chromebooks, to teach and reinforce 21st century skills and new literacies within the content area of Social Studies.

SOCIAL STUDIES CURRICULUM INTERN, K-4, AUGUST '16 - MAY '17

Center Elementary School, Willington, CT

- Reviewed district curriculum and Reader's and Writer's Workshop units.
- Designed and implemented curriculum aligned with the social studies frameworks.
- Created and co-teach model lessons integrated with the workshop model.
- Identified areas where inquiry can be utilized to strengthen content knowledge.
- Assisted in developing the scope and sequence in kindergarten through fourth grade.
- Co-taught kindergarten writer's workshop using a Montessori approach.
- Designed and facilitated an enrichment group of 15 fourth graders using an inquiry-based writer's workshop approach to develop student voice in writing.

ELA & MATHEMATICS STUDENT TEACHER, 6, AUGUST '15 - MAY '16

Kennelly Elementary School, Hartford, CT

- Implemented developmentally appropriate and interactive instruction to 60 students in language arts and mathematics utilizing SMART Board technology.
- Initiated Reader's Theater to foster enthusiasm, oral reading fluency and public speaking.
- Formatively and summatively assessed student growth, using data for instruction.
- Maintained positive behavior through observations, school-wide PBIS incentive system, behavior intervention plans, and, when needed, a functional behavior assessment.
- Fundraised to enable all sixth graders access to Nature's Classroom field trip.

CLASSROOM



COMMITTEES

SWPBIS COMMITTEE, SEPTEMBER '18 – PRESENT

C.E.S. & Rippowam Middle School, Stamford Public Schools, Stamford, CT

- Participated in training for SWPBIS from Cooperative Education Services (C.E.S.)
- Created a new SWPBIS program including the timeline for the roll out, assessment of staff and student needs, professional development for staff, school norms, and social-emotional and positive behavior based lessons.
- Collaborated with administration, staff, and students to implement SWPBIS.

CLASSROOM REDESIGN PLANNING COMMITTEE, FEB. '19 – PRESENT

Stamford Public Schools, Stamford, CT

- Collected inventory of current flexible seating within the school.
- Identified flexible seating based on student and staff survey results that allows for a modern, flexible classroom design plan such as kidney tables, pull apart desks, stand up desks, wobble stools, couches, classroom carpets and more.

MIDDLE SCHOOL SOCIAL STUDIES CURRICULUM COMMITTEE, JUNE '18

Stamford Public Schools, Stamford, CT

- Revised the baseline, mid-term, and final honors, college prep and modified assessments for grades 6-8.
- Revised the 7th grade social studies pacing guide to align with new text.
- Created common formative assessment templates and models based on power standards.

MIDDLE SCHOOL REDESIGN ADVISORY COMMITTEE, DEC. '17 – JAN. '18

Stamford Public Schools, Stamford, CT

- Discussed and advised 21st century updates to the Middle School schedule, including the possible integration of flex time, with colleagues, administration, students, parents and members of the community.

RELATED EXPERIENCE

TUTOR, GRADE 7, OCTOBER 2017 – MAY 2018 & OCTOBER 2018 – MAY 2019

21st Century Community Learning Center, Stamford Public Schools, Stamford, CT

- Provided individualized support and instruction to improve student's core grades.
- Conferenced with student's core teachers to identify skills and concepts to focus on.

SUBSTITUTE CLASSROOM TEACHER

- Center Elementary School, Willington, CT, Grades 1-4
- Roger's International School, Stamford, CT, Grades 1-7, May 2017 - June 2017

SUBSTITUTE READING INTERVENTION TEACHER, JAN. 2017

Center Elementary School, Willington, CT, Grades k-4, December 2016-January 2017

- Facilitated the reading intervention program, based on Wilson Reading System.
- Provided direct tier 2 targeted group intervention and tier 3 intensive individual intervention using research-based strategies and resources in a pull-out setting.
- Taught skills in phonemic awareness, decoding and word study, sight word recognition, spelling, fluency, vocabulary, oral expressive language development, and comprehension.